

# **HOME SCIENCE**

## **MODEL QUESTIONS**

### ➤ **Instructions:** -

**Choose the Correct answer from the choices given under each bit.**

### **Unit – I**

1. Food is sterilized at a temperature of -  
(a) 100 °c (c) 200 °c  
(b) 150 °c (d) 250 °c
2. The colour, texture and flavor of a raw mango changes due to action of -  
(a) Micro Organism (c) Enzymes  
(b) Flies (d) Infection
3. FAO of the United Nation was founded in which year?  
(a) 1945 (c) 1955  
(b) 1950 (d) 1960
4. The Nitrogen containing basic building blocks of protein is -  
(a) Carbon (c) Amino Acids  
(b) Oxygen (d) Glucose
5. What is the deficiency disease of Vitamin D for which bones are not strong and rigid?  
(a) Beriberi (c) Pellagra  
(b) Rickets (d) Goiter

### **Unit – II**

1. Human Development is a -  
(a) Quick Process (c) Continuous and Gradual Process  
(b) Slow Process (d) Complex Process
2. The Cognitive Skill of a child entails -  
(a) Physical activeness (c) Being fearful  
(b) Socializing (d) Problem-solving ability
3. The nature of family-in transition explains -  
(a) Joint in structure and nuclear in functions.  
(b) Nuclear in structure and joint in function.  
(c) Joint in both structure and functions.  
(d) Nuclear in both structure and functions.
4. In single Parenthood, the child grows with -  
(a) Only father (c) either Father or Mother  
(b) Only Mother (d) by any other relatives
5. Arrange the sequence of the stages of Human Development -  
(a) Early Childhood (c) Prenatal  
(b) Infancy (d) Middle Childhood (e) Monatal

### **Unit – III**

1. Rent –free house is a –
  - (a) Money Income
  - (b) Real Income
  - (c) Psychic Income
  - (d) Family Income
2. Which family resource is constant?
  - (a) Energy
  - (b) Money
  - (c) Time
  - (d) None of the above
3. Budget is a statement of Money Management –
  - (a) List of Expenditure.
  - (b) Income and Expenditure taken together.
  - (c) List of Income.
  - (d) Income, Expenditure and Saving.
4. Consumer Aids include –
  - (a) Newspaper
  - (b) Advertisements
  - (c) Leaflets and pamphlets
  - (d) Labels and Standardized Marks
5. Consumer Protection Act defines -
  - (a) Consumer rights and responsibilities.
  - (b) Buyer's choice of products.
  - (c) Sellers marketing policy.
  - (d) Govt's awareness programme.

### **Unit – IV**

1. Non-formal education is –
  - (a) Subject oriented
  - (b) Full time sequential
  - (c) Flexible
  - (d) None of the above
2. Individual methods include –
  - (a) T.V. & Newspaper
  - (b) Discussion Meeting
  - (c) Training the Leader
  - (d) Personal visit to farm & home
3. Audio – aids are –
  - (a) Tape – Recorder & radio
  - (b) Projector & camera
  - (c) Posters & Diagrams
  - (d) Flip Chart & Flash Cards
4. Mass Media is consist of –
  - (a) Meetings
  - (b) Field trips
  - (c) Audio & Visual aids
  - (d) Discussion
5. Aristotle's Model of Communication are –
  - (a) Source – Transmitter – Signal – Receiver - Destination.
  - (b) Speaker – Speech - Audience.
  - (c) Sender – Encoder – Channel – Decoder - Receiver.
  - (d) Communicator – Message – Channel – Treatment – Audience – Response of Audience.

## Unit – V

1. Cotton Fiber is made up of –
  - (a) Vegetable origin staple fibers.
  - (b) Animal origin filaments.
  - (c) Regenerated staple fibers.
  - (d) Natural mineral fibers.
2. Weaving is meant for –
  - (a) Finishing a fabric.
  - (b) Processing yarn.
  - (c) Giving luster to the fabric.
  - (d) Fabric construction.
3. The first slip in the research process in Home Science –
  - (a) Development of working hypothesis.
  - (b) Statement of the problem.
  - (c) Extensive literature survey.
  - (d) Raising questions on social issues.
4. Qualities of good research –
  - (a) Systematic and logical.
  - (b) Pre-planning and execution.
  - (c) Extensive data collection.
  - (d) Use of large no. of variables.
5. Give the correct sequence in writing a research proposal –
  - (a) Review of literature.
  - (b) Introduction.
  - (c) Objectives and hypothesis.
  - (d) Methodology.

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## ANSWER KEYS

<b>UNIT – I</b>	1. (d)	2. (c)	3. (a)	4. (c)	5. (b)
<b>UNIT – II</b>	2. (c)	2. (d)	3. (b)	4. (c)	5. (c,d,b,a,e)
<b>UNIT – III</b>	3. (b)	2. (c)	3. (b)	4. (d)	5. (a)
<b>UNIT – IV</b>	4. (c)	2. (d)	3. (a)	4. (c)	5. (b)
<b>UNIT – V</b>	5. (a)	2. (d)	3. (d)	4. (a)	5. (b,a,c,d)